

Accountability Pillar Results for Annual Education Results Report (AERR)

School Overall Summaries

October 2013

0053 Chinook's Edge School Division No. 73

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<http://education.alberta.ca/admin/resources/planning.aspx>

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What's New for October 2013?



This section outlines any changes to the data, calculations or measures compared to the May 2013 release.

Data Updates

- = New year of results for Provincial Achievement Tests
- = New year of results for Diploma Examinations
- = Provincial Achievement Test and Diploma Examination aggregate results recalculated to include new courses (e.g. French Language Arts 3, Français 3, Chemistry 30, Physics 30), and to remove courses undergoing testing changes (e.g. Mathematics 30-1/30-2).
- = New course level achievement evaluations for Social Studies 6/9, English Language Arts 9 KAE, Mathematics 9 KAE, Science 9 KAE, Social Studies 9 KAE, Social Studies 30-1/30-2.

Notes

- = Participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- = Participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
Authority: 0053 Chinook's Edge School Division No. 73



Measure Category	Measure Category Evaluation	Measure	Chinook's Edge SD No. 73			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	88.1	88.8	87.7	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	Good	Program of Studies	80.4	79.5	79.9	81.5	80.7	80.7	High	Maintained	Good
		Education Quality	90.1	89.3	88.8	89.8	89.4	89.3	Very High	Improved	Excellent
		Drop Out Rate	3.5	3.6	4.2	3.5	3.2	3.9	High	Improved	Good
		High School Completion Rate (3 yr)	78.2	77.7	74.5	74.8	74.1	72.7	High	Improved	Good
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	83.3	81.4	82.6	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	16.8	17.3	16.8	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	84.8	84.8	83.1	84.6	83.1	82.5	High	Maintained	Good
		Diploma: Excellence	18.3	18.4	15.8	21.7	20.7	20.1	Intermediate	Improved	Good
		Diploma Exam Participation Rate (4+ Exams)	51.2	48.3	46.9	56.6	56.2	54.9	Intermediate	Improved	Good
		Rutherford Scholarship Eligibility Rate (Revised)	55.7	56.4	54.7	61.3	61.5	59.4	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	53.7	55.4	52.5	59.5	58.4	59.2	Intermediate	Maintained	Acceptable
		Work Preparation	79.5	79.4	79.4	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	81.6	81.3	80.8	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Good	Parental Involvement	79.4	79.3	78.2	80.3	79.7	79.8	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	81.4	81.5	81.1	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Source Data Reference
Annual Education Results Reports - Oct 2013
Authority: 0053 Chinook's Edge School Division No. 73

Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
Student Learning Opportunities	Program of Studies	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
	Education Quality	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
	Drop Out Rate	2011/2012	2010/2011	School Years 2008/2009, 2009/2010, 2010/2011	Mar 1, 2013
	High School Completion Rate (3 yr)	2011/2012	2010/2011	School Years 2008/2009, 2009/2010, 2010/2011	Mar 1, 2013
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Aug 20, 2013
	PAT: Excellence	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Aug 20, 2013
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Aug 29, 2013
	Diploma: Excellence	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Aug 29, 2013
	Diploma Exam Participation Rate (4+ Exams)	2011/2012	2010/2011	School Years 2008/2009, 2009/2010, 2010/2011	Mar 1, 2013
	Rutherford Scholarship Eligibility Rate (Revised)	2011/2012	2010/2011	School Years 2008/2009, 2009/2010, 2010/2011	Mar 1, 2013
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	2011/2012	2010/2011	School Years 2008/2009, 2009/2010, 2010/2011	Mar 1, 2013
	Work Preparation	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
	Citizenship	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
Parental Involvement	Parental Involvement	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
Continuous Improvement	School Improvement	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
ACOL Measure	Satisfaction with Program Access	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013
	In-service jurisdiction Needs	2012/2013	2011/2012	School Years 2009/2010, 2010/2011, 2011/2012	Apr 7, 2013

Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2013

Authority: 0053 Chinook's Edge School Division No. 73



Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 71.50	71.50 - 77.76	77.76 - 84.91	84.91 - 88.69	88.69 - 100.00
PAT: Excellence	0.00 - 11.54	11.54 - 14.60	14.60 - 20.83	20.83 - 26.46	26.46 - 100.00
Diploma: Acceptable	0.00 - 71.28	71.28 - 77.34	77.34 - 84.16	84.16 - 88.87	88.87 - 100.00
Diploma: Excellence	0.00 - 8.77	8.77 - 12.71	12.71 - 19.16	19.16 - 23.03	23.03 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate (Revised)	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Accountability Pillar Overall Summary

Measure Evaluation Reference

Annual Education Results Reports - Oct 2013

Authority: 0053 Chinook's Edge School Division No. 73



Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Category Evaluation

The category evaluation is an average of the Overall Evaluation of the measures that make up the category. For the purpose of the calculation, consider an Overall Evaluation of Excellent to be 2, Good to be 1, Acceptable to be 0, Issue to be -1, and Concern to be -2. The simple average (mean) of these values rounded to the nearest integer produces the Category Evaluation value. This is converted back to a colour using the same scale above (e.g. 2=Excellent, 1=Good, 0=Intermediate, -1=Issue, -2=Concern).

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 0385 Rainbow Colony School



Measure Category	Measure Category Evaluation	Measure	Rainbow Colony School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	100.0	n/a	n/a	89.0	88.6	88.1	Very High	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	100.0	n/a	n/a	89.8	89.4	89.3	Very High	n/a	n/a
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	*	*	n/a	79.0	79.1	79.2	*	*	*
		PAT: Excellence	*	*	n/a	18.9	20.8	19.9	*	*	*
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	100.0	n/a	n/a	83.4	82.5	82.0	Very High	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	100.0	n/a	n/a	80.6	80.0	80.0	Very High	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 0524 École Fox Run School



Measure Category	Measure Category Evaluation	Measure	École Fox Run School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.5	92.4	90.6	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	78.5	82.4	82.4	81.5	80.7	80.7	High	Maintained	Good
		Education Quality	94.1	92.1	90.5	89.8	89.4	89.3	Very High	Improved	Excellent
		Drop Out Rate	*	*	n/a	3.5	3.2	3.9	*	*	*
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	88.6	78.8	80.9	79.0	79.1	79.2	High	Improved	Good
		PAT: Excellence	17.4	15.8	16.7	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	88.1	85.7	85.7	80.3	79.7	79.9	Very High	Maintained	Excellent
		Citizenship	85.8	87.5	87.0	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	82.4	88.4	83.6	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Issue	School Improvement	78.6	90.1	89.9	80.6	80.0	80.0	High	Declined Significantly	Issue

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 1058 Grimmon House



Measure Category	Measure Category Evaluation	Measure	Grimmon House			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	n/a	n/a	n/a	89.0	88.6	88.1	n/a	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	n/a	n/a	n/a	89.8	89.4	89.3	n/a	n/a	n/a
		Drop Out Rate	*	*	n/a	3.5	3.2	3.9	*	*	*
		High School Completion Rate (3 yr)	n/a	*	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	*	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	*	*	n/a	59.5	58.4	59.2	*	*	*
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	n/a	n/a	n/a	83.4	82.5	82.0	n/a	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	n/a	n/a	n/a	80.6	80.0	80.0	n/a	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 1133 École Innisfail Middle School



Measure Category	Measure Category Evaluation	Measure	École Innisfail Middle School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.3	89.0	81.8	89.0	88.6	88.1	High	Improved	Good
Student Learning Opportunities	n/a	Program of Studies	72.2	78.7	77.6	81.5	80.7	80.7	Low	Maintained	Issue
		Education Quality	91.0	89.8	84.8	89.8	89.4	89.3	Very High	Improved	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	87.0	82.0	87.6	79.0	79.1	79.2	High	Maintained	Good
		PAT: Excellence	10.5	9.8	14.7	18.9	20.8	19.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	74.6	87.5	63.2	80.3	79.7	79.9	Intermediate	Maintained	Acceptable
		Citizenship	78.9	82.7	73.1	83.4	82.5	82.0	High	Improved	Good
Parental Involvement	Concern	Parental Involvement	68.4	85.2	67.7	80.3	79.7	79.8	Very Low	Maintained	Concern
Continuous Improvement	Excellent	School Improvement	83.3	87.2	82.2	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 1453 Equinox Group Home



Measure Category	Measure Category Evaluation	Measure	Equinox Group Home			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	n/a	n/a	n/a	89.0	88.6	88.1	n/a	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	n/a	n/a	n/a	89.8	89.4	89.3	n/a	n/a	n/a
		Drop Out Rate	*	n/a	n/a	3.5	3.2	3.9	*	*	*
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	*	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	*	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	n/a	n/a	n/a	83.4	82.5	82.0	n/a	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	n/a	n/a	n/a	80.6	80.0	80.0	n/a	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 1469 Carstairs Elementary School



Measure Category	Measure Category Evaluation	Measure	Carstairs Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.8	88.6	84.6	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	89.1	83.4	78.9	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	93.5	92.7	89.4	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	80.0	86.9	85.4	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	14.5	4.9	7.2	18.9	20.8	19.9	Low	Improved	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	70.0	64.4	61.5	80.3	79.7	79.9	Low	Maintained	Issue
		Citizenship	86.8	84.9	80.3	83.4	82.5	82.0	Very High	Improved	Excellent
Parental Involvement	Good	Parental Involvement	78.6	81.9	68.0	80.3	79.7	79.8	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	87.2	91.2	82.8	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4401 Benalto School



Measure Category	Measure Category Evaluation	Measure	Benalto School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	84.6	82.4	80.3	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	94.7	92.7	84.5	89.8	89.4	89.3	Very High	Improved	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	100.0	100.0	79.8	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	18.2	4.0	10.9	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	86.7	67.3	63.9	83.4	82.5	82.0	Very High	Improved	Excellent
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	Excellent	School Improvement	83.3	85.4	77.6	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4402 Bowden (Grandview) School



Measure Category	Measure Category Evaluation	Measure	Bowden (Grandview) School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	Safe and Caring	83.7	84.7	86.9	89.0	88.6	88.1	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Issue	Program of Studies	63.4	74.6	75.8	81.5	80.7	80.7	Very Low	Declined	Concern
		Education Quality	80.8	85.0	87.5	89.8	89.4	89.3	Very Low	Declined	Concern
		Drop Out Rate	1.5	1.7	2.3	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	67.0	88.1	86.7	74.8	74.1	72.7	Intermediate	Declined	Issue
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	82.9	75.2	74.9	79.0	79.1	79.2	Intermediate	Improved	Good
		PAT: Excellence	13.2	9.0	11.1	18.9	20.8	19.9	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	65.0	87.1	83.3	84.6	83.1	82.5	Very Low	Declined	Concern
		Diploma: Excellence	20.0	19.4	16.2	21.7	20.7	20.1	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	47.3	49.4	53.2	56.6	56.2	54.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	59.1	74.1	69.9	61.3	61.5	59.4	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	71.6	65.6	57.8	59.5	58.4	59.2	Very High	Improved	Excellent
		Work Preparation	67.8	79.0	80.8	80.3	79.7	79.9	Low	Declined	Issue
		Citizenship	76.8	78.8	84.1	83.4	82.5	82.0	Intermediate	Declined	Issue
Parental Involvement	Issue	Parental Involvement	73.9	77.0	73.8	80.3	79.7	79.8	Low	Maintained	Issue
Continuous Improvement	Issue	School Improvement	69.6	79.5	78.8	80.6	80.0	80.0	Low	Declined	Issue

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4403 Delburne Centralized School



Measure Category	Measure Category Evaluation	Measure	Delburne Centralized School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.5	87.7	83.1	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	70.5	74.0	73.2	81.5	80.7	80.7	Low	Maintained	Issue
		Education Quality	83.5	84.1	82.2	89.8	89.4	89.3	Low	Maintained	Issue
		Drop Out Rate	2.2	1.2	1.9	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	94.3	87.0	86.1	74.8	74.1	72.7	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	76.2	78.8	82.4	79.0	79.1	79.2	Low	Declined	Issue
		PAT: Excellence	11.9	8.9	7.2	18.9	20.8	19.9	Low	Improved	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	74.5	78.7	67.1	84.6	83.1	82.5	Low	Maintained	Issue
		Diploma: Excellence	9.6	4.9	6.3	21.7	20.7	20.1	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	70.7	38.3	55.7	56.6	56.2	54.9	Very High	Improved	Excellent
		Rutherford Scholarship Eligibility Rate (Revised)	83.3	54.2	72.6	61.3	61.5	59.4	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	66.7	60.8	60.7	59.5	58.4	59.2	High	Maintained	Good
		Work Preparation	72.1	71.7	65.7	80.3	79.7	79.9	Low	Maintained	Issue
		Citizenship	78.9	78.6	75.0	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Concern	Parental Involvement	63.0	76.5	76.2	80.3	79.7	79.8	Very Low	Declined	Concern
Continuous Improvement	Good	School Improvement	78.5	77.9	72.5	80.6	80.0	80.0	High	Improved	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4404 Elnora School



Measure Category	Measure Category Evaluation	Measure	Elnora School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	97.3	96.8	96.2	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	90.0	70.6	80.6	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	99.0	96.6	97.6	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	96.0	74.1	78.6	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	12.0	18.5	22.3	18.9	20.8	19.9	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	91.7	100.0	97.2	80.3	79.7	79.9	Very High	Maintained	Excellent
		Citizenship	96.4	93.3	94.8	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	95.0	80.0	86.4	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	99.1	98.1	91.5	80.6	80.0	80.0	Very High	Improved	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4405 École Innisfail Junior Senior High School



Measure Category	Measure Category Evaluation	Measure	École Innisfail Jr./Sr. High			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	82.7	81.9	77.7	89.0	88.6	88.1	Intermediate	Improved	Good
Student Learning Opportunities	Acceptable	Program of Studies	76.4	75.2	71.3	81.5	80.7	80.7	Intermediate	Improved	Good
		Education Quality	80.6	84.7	81.0	89.8	89.4	89.3	Very Low	Maintained	Concern
		Drop Out Rate	3.3	2.5	2.6	3.5	3.2	3.9	High	Maintained	Good
		High School Completion Rate (3 yr)	71.8	73.7	69.8	74.8	74.1	72.7	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	79.8	81.8	80.8	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	14.9	15.9	15.2	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	78.5	76.4	77.1	84.6	83.1	82.5	Intermediate	Maintained	Acceptable
		Diploma: Excellence	14.5	8.8	9.6	21.7	20.7	20.1	Intermediate	Improved	Good
		Diploma Exam Participation Rate (4+ Exams)	52.7	54.5	49.8	56.6	56.2	54.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	69.2	55.2	62.1	61.3	61.5	59.4	High	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	55.7	62.5	60.1	59.5	58.4	59.2	Intermediate	Maintained	Acceptable
		Work Preparation	67.1	77.1	72.9	80.3	79.7	79.9	Low	Maintained	Issue
		Citizenship	70.0	68.0	64.6	83.4	82.5	82.0	Low	Improved	Acceptable
Parental Involvement	Good	Parental Involvement	77.1	65.7	65.9	80.3	79.7	79.8	Intermediate	Improved	Good
Continuous Improvement	Acceptable	School Improvement	69.4	67.7	62.4	80.6	80.0	80.0	Low	Improved	Acceptable

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4406 École John Wilson Elementary School



Measure Category	Measure Category Evaluation	Measure	École John Wilson School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.4	88.9	88.4	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	84.7	82.9	85.8	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	96.1	94.1	93.4	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	89.9	80.8	83.5	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	14.7	12.1	16.2	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	80.0	72.4	80.2	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	84.0	87.7	87.1	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Acceptable	Parental Involvement	77.5	79.0	84.7	80.3	79.7	79.8	Intermediate	Maintained	Acceptable
Continuous Improvement	Excellent	School Improvement	93.1	90.5	84.8	80.6	80.0	80.0	Very High	Improved	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4407 Penhold School



Measure Category	Measure Category Evaluation	Measure	Penhold School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.8	87.5	91.4	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	77.8	65.8	77.5	81.5	80.7	80.7	Intermediate	Maintained	Acceptable
		Education Quality	94.5	84.9	90.3	89.8	89.4	89.3	Very High	Improved	Excellent
		Drop Out Rate	2.2	0.0	0.7	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	88.9	91.4	91.1	79.0	79.1	79.2	Very High	Maintained	Excellent
		PAT: Excellence	26.2	19.4	18.7	18.9	20.8	19.9	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	70.5	83.3	84.1	80.3	79.7	79.9	Low	Maintained	Issue
		Citizenship	78.8	77.8	84.1	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Good	Parental Involvement	81.4	78.4	84.0	80.3	79.7	79.8	High	Maintained	Good
Continuous Improvement	Concern	School Improvement	68.6	81.3	86.7	80.6	80.0	80.0	Low	Declined Significantly	Concern

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4408 Pine Hill Colony School



Measure Category	Measure Category Evaluation	Measure	Pine Hill Colony School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	100.0	n/a	n/a	89.0	88.6	88.1	Very High	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	100.0	n/a	n/a	89.8	89.4	89.3	Very High	n/a	n/a
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	*	*	n/a	79.0	79.1	79.2	*	*	*
		PAT: Excellence	*	*	n/a	18.9	20.8	19.9	*	*	*
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	100.0	n/a	n/a	83.4	82.5	82.0	Very High	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	100.0	n/a	n/a	80.6	80.0	80.0	Very High	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4409 River Glen School



Measure Category	Measure Category Evaluation	Measure	River Glen School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.2	86.3	87.6	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	80.0	82.1	83.2	81.5	80.7	80.7	High	Maintained	Good
		Education Quality	89.6	88.1	88.3	89.8	89.4	89.3	High	Maintained	Good
		Drop Out Rate	4.6	5.2	7.6	3.5	3.2	3.9	Intermediate	Maintained	Acceptable
		High School Completion Rate (3 yr)	66.8	55.8	43.7	74.8	74.1	72.7	Intermediate	Improved	Good
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	69.9	75.8	75.5	79.0	79.1	79.2	Very Low	Maintained	Concern
		PAT: Excellence	10.8	9.7	11.6	18.9	20.8	19.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Issue	Diploma: Acceptable	64.7	73.5	60.3	84.6	83.1	82.5	Very Low	Maintained	Concern
		Diploma: Excellence	7.8	8.8	6.0	21.7	20.7	20.1	Very Low	Maintained	Concern
		Diploma Exam Participation Rate (4+ Exams)	31.6	27.9	13.3	56.6	56.2	54.9	Low	Improved	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	50.0	17.4	25.2	61.3	61.5	59.4	Intermediate	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	28.6	26.9	29.8	59.5	58.4	59.2	Very Low	Maintained	Concern
		Work Preparation	71.5	81.8	73.7	80.3	79.7	79.9	Low	Maintained	Issue
		Citizenship	89.1	78.9	80.8	83.4	82.5	82.0	Very High	Improved	Excellent
Parental Involvement	Acceptable	Parental Involvement	76.2	76.3	73.2	80.3	79.7	79.8	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	School Improvement	77.0	79.4	81.3	80.6	80.0	80.0	High	Maintained	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4410 Spruce View School



Measure Category	Measure Category Evaluation	Measure	Spruce View School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Issue	Safe and Caring	78.2	88.9	87.4	89.0	88.6	88.1	Low	Declined	Issue
Student Learning Opportunities	Good	Program of Studies	74.2	84.3	82.2	81.5	80.7	80.7	Intermediate	Declined	Issue
		Education Quality	81.3	85.2	88.4	89.8	89.4	89.3	Low	Declined	Issue
		Drop Out Rate	0.1	0.7	0.8	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	90.5	82.9	85.5	74.8	74.1	72.7	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	88.4	86.5	88.2	79.0	79.1	79.2	High	Maintained	Good
		PAT: Excellence	19.0	24.3	24.0	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma: Acceptable	78.3	80.0	73.2	84.6	83.1	82.5	Intermediate	Maintained	Acceptable
		Diploma: Excellence	4.3	1.5	6.3	21.7	20.7	20.1	Very Low	Maintained	Concern
		Diploma Exam Participation Rate (4+ Exams)	61.6	52.3	50.8	56.6	56.2	54.9	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate (Revised)	76.9	88.9	74.1	61.3	61.5	59.4	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Issue	Transition Rate (6 yr)	76.5	76.0	78.5	59.5	58.4	59.2	Very High	Maintained	Excellent
		Work Preparation	65.9	77.0	73.7	80.3	79.7	79.9	Very Low	Maintained	Concern
		Citizenship	71.5	86.3	83.3	83.4	82.5	82.0	Low	Declined Significantly	Concern
Parental Involvement	Acceptable	Parental Involvement	77.6	81.5	81.7	80.3	79.7	79.8	Intermediate	Maintained	Acceptable
Continuous Improvement	Issue	School Improvement	73.4	71.8	80.0	80.6	80.0	80.0	Intermediate	Declined	Issue

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4411 École H.J. Cody High School



Measure Category	Measure Category Evaluation	Measure	École H.J. Cody High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.7	80.3	80.9	89.0	88.6	88.1	High	Improved	Good
Student Learning Opportunities	Excellent	Program of Studies	87.0	82.8	83.2	81.5	80.7	80.7	Very High	Improved	Excellent
		Education Quality	84.5	80.3	78.4	89.8	89.4	89.3	Intermediate	Improved	Good
		Drop Out Rate	2.8	1.8	2.8	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	83.1	73.5	76.0	74.8	74.1	72.7	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	78.6	75.6	77.1	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	11.2	12.8	10.2	18.9	20.8	19.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	85.2	77.9	79.5	84.6	83.1	82.5	High	Improved	Good
		Diploma: Excellence	15.5	11.8	10.7	21.7	20.7	20.1	Intermediate	Improved	Good
		Diploma Exam Participation Rate (4+ Exams)	50.0	49.8	49.5	56.6	56.2	54.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	53.7	55.8	55.9	61.3	61.5	59.4	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	61.4	51.3	48.0	59.5	58.4	59.2	High	Improved Significantly	Good
		Work Preparation	71.6	63.5	69.8	80.3	79.7	79.9	Low	Maintained	Issue
		Citizenship	72.8	69.1	68.6	83.4	82.5	82.0	Intermediate	Maintained	Acceptable
Parental Involvement	Concern	Parental Involvement	70.4	66.9	65.5	80.3	79.7	79.8	Very Low	Maintained	Concern
Continuous Improvement	Good	School Improvement	76.2	59.8	65.6	80.6	80.0	80.0	Intermediate	Improved Significantly	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2013
 School: 4412 C. P. Blakely Elementary School



Measure Category	Measure Category Evaluation	Measure	C. P. Blakely Elementary Sch			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.3	94.1	91.3	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	84.9	90.1	82.3	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	91.1	96.0	96.3	89.8	89.4	89.3	Very High	Declined	Good
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	93.8	85.2	84.0	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	20.3	14.8	11.4	18.9	20.8	19.9	Intermediate	Improved	Good
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	71.9	90.0	81.9	80.3	79.7	79.9	Low	Maintained	Issue
		Citizenship	78.0	93.1	85.8	83.4	82.5	82.0	High	Declined	Acceptable
Parental Involvement	Excellent	Parental Involvement	85.4	83.4	80.7	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	88.7	87.8	89.9	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4413 Poplar Ridge School



Measure Category	Measure Category Evaluation	Measure	Poplar Ridge School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	88.3	91.4	95.2	89.0	88.6	88.1	Very High	Declined	Good
Student Learning Opportunities	n/a	Program of Studies	85.9	83.3	86.4	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	94.2	93.9	96.0	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	95.1	91.9	88.1	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	16.4	22.1	20.3	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	77.5	78.3	82.3	80.3	79.7	79.9	Intermediate	Maintained	Acceptable
		Citizenship	88.9	85.8	91.8	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	85.4	83.2	85.3	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	93.1	79.7	88.6	80.6	80.0	80.0	Very High	Improved	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4414 Jessie Duncan Elementary School



Measure Category	Measure Category Evaluation	Measure	Jessie Duncan Elementary Sch			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	100.0	97.4	97.8	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	89.7	93.8	93.2	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	100.0	100.0	99.4	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	97.9	90.8	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	4.3	10.1	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	100.0	100.0	95.8	80.3	79.7	79.9	Very High	Maintained	Excellent
		Citizenship	100.0	97.5	97.8	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	96.4	97.5	94.9	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Concern	School Improvement	54.5	100.0	92.6	80.6	80.0	80.0	Very Low	Declined	Concern

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4415 École Steffie Woima Elementary School



Measure Category	Measure Category Evaluation	Measure	École Steffie Woima School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.4	86.5	88.2	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	87.4	84.0	84.7	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	95.9	90.1	92.6	89.8	89.4	89.3	Very High	Improved	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	73.8	66.7	74.9	79.0	79.1	79.2	Low	Maintained	Issue
		PAT: Excellence	7.8	9.9	9.4	18.9	20.8	19.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	79.8	72.6	80.3	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	84.2	80.3	84.3	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	92.8	71.0	80.2	80.3	79.7	79.8	Very High	Improved	Excellent
Continuous Improvement	Excellent	School Improvement	86.5	70.6	82.3	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4416 Chinook's Edge Career High School-Red Deer Campus



Measure Category	Measure Category Evaluation	Measure	Chinook's Edge Career High-RD			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	95.6	95.7	94.7	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	Issue	Program of Studies	65.1	48.8	51.5	81.5	80.7	80.7	Very Low	Improved	Issue
		Education Quality	95.1	94.6	94.5	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	14.6	25.4	26.2	3.5	3.2	3.9	Very Low	Improved	Issue
		High School Completion Rate (3 yr)	5.8	14.0	11.2	74.8	74.1	72.7	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Issue	Diploma: Acceptable	78.8	72.7	63.9	84.6	83.1	82.5	Intermediate	Improved	Good
		Diploma: Excellence	12.1	15.2	10.1	21.7	20.7	20.1	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	0.0	56.6	56.2	54.9	Very Low	Maintained	Concern
		Rutherford Scholarship Eligibility Rate (Revised)	21.9	33.3	27.8	61.3	61.5	59.4	Very Low	Maintained	Concern
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	8.1	13.2	14.6	59.5	58.4	59.2	Very Low	Maintained	Concern
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	83.7	75.7	74.5	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	Excellent	School Improvement	100.0	97.8	97.6	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4417 Sylvan Lake Career High School



Measure Category	Measure Category Evaluation	Measure	Sylvan Lake Career High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.0	89.5	89.5	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	Concern	Program of Studies	39.7	59.9	53.5	81.5	80.7	80.7	Very Low	Maintained	Concern
		Education Quality	86.5	96.0	90.1	89.8	89.4	89.3	Intermediate	Maintained	Acceptable
		Drop Out Rate	18.1	17.6	22.4	3.5	3.2	3.9	Very Low	Maintained	Concern
		High School Completion Rate (3 yr)	0.0	14.0	11.0	74.8	74.1	72.7	Very Low	Declined	Concern
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Issue	Diploma: Acceptable	87.0	82.4	66.3	84.6	83.1	82.5	High	Improved	Good
		Diploma: Excellence	0.0	17.6	5.9	21.7	20.7	20.1	Very Low	Declined	Concern
		Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	0.0	56.6	56.2	54.9	Very Low	Maintained	Concern
		Rutherford Scholarship Eligibility Rate (Revised)	20.0	23.5	20.2	61.3	61.5	59.4	Very Low	Maintained	Concern
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	31.5	0.0	3.2	59.5	58.4	59.2	Very Low	Improved	Issue
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	61.3	62.9	67.7	83.4	82.5	82.0	Very Low	Maintained	Concern
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	Acceptable	School Improvement	71.9	78.6	83.8	80.6	80.0	80.0	Intermediate	Maintained	Acceptable

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4418 Chinook's Edge Summer School



Measure Category	Measure Category Evaluation	Measure	Chinook's Edge Summer School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	n/a	n/a	n/a	89.0	88.6	88.1	n/a	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	n/a	n/a	n/a	89.8	89.4	89.3	n/a	n/a	n/a
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	*	80.0	67.1	84.6	83.1	82.5	*	*	*
		Diploma: Excellence	*	10.0	6.7	21.7	20.7	20.1	*	*	*
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	*	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	n/a	n/a	n/a	83.4	82.5	82.0	n/a	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	n/a	n/a	n/a	80.6	80.0	80.0	n/a	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4419 Didsbury Career High School



Measure Category	Measure Category Evaluation	Measure	Didsbury Career High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	91.1	94.6	91.4	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	Acceptable	Program of Studies	74.9	68.6	65.0	81.5	80.7	80.7	Intermediate	Maintained	Acceptable
		Education Quality	87.7	91.6	93.1	89.8	89.4	89.3	High	Maintained	Good
		Drop Out Rate	9.3	26.8	19.3	3.5	3.2	3.9	Low	Improved	Acceptable
		High School Completion Rate (3 yr)	0.0	26.0	29.2	74.8	74.1	72.7	Very Low	Declined	Concern
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Concern	Diploma: Acceptable	52.9	64.7	62.2	84.6	83.1	82.5	Very Low	Maintained	Concern
		Diploma: Excellence	11.8	5.9	3.5	21.7	20.7	20.1	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	0.0	56.6	56.2	54.9	Very Low	Maintained	Concern
		Rutherford Scholarship Eligibility Rate (Revised)	26.9	36.0	24.7	61.3	61.5	59.4	Very Low	Maintained	Concern
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	19.2	40.0	21.1	59.5	58.4	59.2	Very Low	Maintained	Concern
		Work Preparation	83.3	n/a	n/a	80.3	79.7	79.9	High	n/a	n/a
		Citizenship	90.6	78.3	74.3	83.4	82.5	82.0	Very High	Improved	Excellent
Parental Involvement	n/a	Parental Involvement	76.7	n/a	n/a	80.3	79.7	79.8	Intermediate	n/a	n/a
Continuous Improvement	Issue	School Improvement	73.8	94.2	92.5	80.6	80.0	80.0	Intermediate	Declined	Issue

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4420 Sundre Learning Centre



Measure Category	Measure Category Evaluation	Measure	Sundre Learning Centre			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	n/a	96.9	96.9	89.0	88.6	88.1	n/a	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	87.6	87.6	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	n/a	94.8	94.8	89.8	89.4	89.3	n/a	n/a	n/a
		Drop Out Rate	4.4	2.3	6.2	3.5	3.2	3.9	Intermediate	Maintained	Acceptable
		High School Completion Rate (3 yr)	100.0	44.4	41.6	74.8	74.1	72.7	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	0.0	56.6	56.2	54.9	Very Low	Maintained	Concern
		Rutherford Scholarship Eligibility Rate (Revised)	0.0	13.3	4.4	61.3	61.5	59.4	Very Low	Declined	Concern
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	20.4	15.0	11.5	59.5	58.4	59.2	Very Low	Maintained	Concern
		Work Preparation	n/a	100.0	100.0	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	n/a	92.3	92.3	83.4	82.5	82.0	n/a	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	100.0	100.0	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	n/a	91.7	91.7	80.6	80.0	80.0	n/a	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4421 Innisfail Career High School



Measure Category	Measure Category Evaluation	Measure	Innisfail Career High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	93.9	94.2	92.9	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	Issue	Program of Studies	51.6	47.5	53.9	81.5	80.7	80.7	Very Low	Maintained	Concern
		Education Quality	92.8	91.2	92.0	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	24.3	9.4	16.6	3.5	3.2	3.9	Very Low	Declined	Concern
		High School Completion Rate (3 yr)	0.0	0.0	7.3	74.8	74.1	72.7	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Issue	Diploma: Acceptable	76.9	90.0	91.1	84.6	83.1	82.5	Low	Declined	Issue
		Diploma: Excellence	23.1	10.0	7.5	21.7	20.7	20.1	Very High	Improved	Excellent
		Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	2.1	56.6	56.2	54.9	Very Low	Maintained	Concern
		Rutherford Scholarship Eligibility Rate (Revised)	15.6	45.5	30.5	61.3	61.5	59.4	Very Low	Declined	Concern
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	7.3	22.3	29.7	59.5	58.4	59.2	Very Low	Declined	Concern
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	70.4	71.6	74.8	83.4	82.5	82.0	Low	Maintained	Issue
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	Excellent	School Improvement	93.5	86.8	89.8	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4422 Chinook Center School



Measure Category	Measure Category Evaluation	Measure	Chinook Centre School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	90.8	91.4	89.0	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	85.7	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	95.9	92.9	95.0	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	100.0	95.0	93.7	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	47.4	45.0	51.7	18.9	20.8	19.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	n/a	n/a	100.0	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	83.6	85.2	81.0	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	n/a	Parental Involvement	n/a	n/a	71.4	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	Excellent	School Improvement	97.3	71.4	85.3	80.6	80.0	80.0	Very High	Improved	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4423 Off Campus Learning



Measure Category	Measure Category Evaluation	Measure	Off Campus Learning			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	82.8	n/a	n/a	89.0	88.6	88.1	Intermediate	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	100.0	n/a	n/a	89.8	89.4	89.3	Very High	n/a	n/a
		Drop Out Rate	7.9	10.9	9.7	3.5	3.2	3.9	Low	Maintained	Issue
		High School Completion Rate (3 yr)	*	*	n/a	74.8	74.1	72.7	*	*	*
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	3.3	10.3	22.4	79.0	79.1	79.2	Very Low	Declined	Concern
		PAT: Excellence	0.0	0.0	1.5	18.9	20.8	19.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	70.0	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	0.0	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	56.6	56.2	54.9	*	*	*
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	16.7	27.8	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	*	*	29.3	59.5	58.4	59.2	*	*	*
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	65.2	n/a	n/a	83.4	82.5	82.0	Very Low	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	83.3	n/a	n/a	80.6	80.0	80.0	Very High	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 4425 Olds Career High School



Measure Category	Measure Category Evaluation	Measure	Olds Career High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.0	89.0	88.9	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	55.1	40.3	51.9	81.5	80.7	80.7	Very Low	Maintained	Concern
		Education Quality	91.3	93.2	91.9	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	27.8	24.4	19.2	3.5	3.2	3.9	Very Low	Maintained	Concern
		High School Completion Rate (3 yr)	*	0.0	5.3	74.8	74.1	72.7	*	*	*
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	66.7	88.5	86.0	84.6	83.1	82.5	Very Low	Declined	Concern
		Diploma: Excellence	4.8	15.4	11.9	21.7	20.7	20.1	Very Low	Maintained	Concern
		Diploma Exam Participation Rate (4+ Exams)	*	0.0	0.0	56.6	56.2	54.9	*	*	*
		Rutherford Scholarship Eligibility Rate (Revised)	50.0	31.3	31.8	61.3	61.5	59.4	Intermediate	Improved	Good
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	15.0	15.4	14.2	59.5	58.4	59.2	Very Low	Maintained	Concern
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	75.6	57.1	64.8	83.4	82.5	82.0	Intermediate	Maintained	Acceptable
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	Excellent	School Improvement	82.1	90.0	87.4	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5101 Hugh Sutherland School



Measure Category	Measure Category Evaluation	Measure	Hugh Sutherland School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	85.0	85.0	82.4	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	70.6	72.9	71.9	81.5	80.7	80.7	Low	Maintained	Issue
		Education Quality	89.8	84.0	82.1	89.8	89.4	89.3	Very High	Improved	Excellent
		Drop Out Rate	2.1	1.6	2.7	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	86.9	92.3	87.0	74.8	74.1	72.7	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	67.2	85.7	85.2	79.0	79.1	79.2	Very Low	Declined Significantly	Concern
		PAT: Excellence	16.2	18.6	19.2	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	87.0	93.5	88.9	84.6	83.1	82.5	High	Maintained	Good
		Diploma: Excellence	30.1	30.1	20.8	21.7	20.7	20.1	Very High	Improved	Excellent
		Diploma Exam Participation Rate (4+ Exams)	65.2	48.5	54.4	56.6	56.2	54.9	High	Improved	Good
		Rutherford Scholarship Eligibility Rate (Revised)	*	57.8	71.2	61.3	61.5	59.4	*	*	*
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	63.6	54.1	52.0	59.5	58.4	59.2	High	Improved	Good
		Work Preparation	83.9	67.2	73.8	80.3	79.7	79.9	High	Improved	Good
		Citizenship	77.5	71.4	69.3	83.4	82.5	82.0	High	Improved	Good
Parental Involvement	Issue	Parental Involvement	72.2	67.7	72.1	80.3	79.7	79.8	Low	Maintained	Issue
Continuous Improvement	Issue	School Improvement	70.2	73.8	65.1	80.6	80.0	80.0	Low	Maintained	Issue

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5103 Cremona School



Measure Category	Measure Category Evaluation	Measure	Cremona School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	Safe and Caring	81.3	88.0	82.2	89.0	88.6	88.1	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Acceptable	Program of Studies	71.2	68.9	66.6	81.5	80.7	80.7	Low	Maintained	Issue
		Education Quality	80.4	78.8	76.9	89.8	89.4	89.3	Very Low	Maintained	Concern
		Drop Out Rate	1.4	4.1	4.2	3.5	3.2	3.9	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	78.6	84.3	80.2	74.8	74.1	72.7	High	Maintained	Good
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	76.6	67.8	75.8	79.0	79.1	79.2	Low	Maintained	Issue
		PAT: Excellence	14.8	14.0	15.1	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	92.2	81.0	82.8	84.6	83.1	82.5	Very High	Improved	Excellent
		Diploma: Excellence	14.1	4.8	12.9	21.7	20.7	20.1	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	54.4	62.5	52.5	56.6	56.2	54.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	71.4	58.6	64.0	61.3	61.5	59.4	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Issue	Transition Rate (6 yr)	54.8	56.8	58.5	59.5	58.4	59.2	Intermediate	Maintained	Acceptable
		Work Preparation	55.7	66.7	68.3	80.3	79.7	79.9	Very Low	Maintained	Concern
		Citizenship	68.2	71.2	70.7	83.4	82.5	82.0	Low	Maintained	Issue
Parental Involvement	Concern	Parental Involvement	68.8	74.8	66.8	80.3	79.7	79.8	Very Low	Maintained	Concern
Continuous Improvement	Good	School Improvement	75.0	63.4	62.0	80.6	80.0	80.0	Intermediate	Improved	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5105 Didsbury High School



Measure Category	Measure Category Evaluation	Measure	Didsbury High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.8	90.4	91.2	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	Excellent	Program of Studies	82.1	77.5	78.3	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	89.3	85.8	87.4	89.8	89.4	89.3	High	Maintained	Good
		Drop Out Rate	2.3	2.8	3.0	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	85.8	79.1	78.7	74.8	74.1	72.7	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	80.5	82.5	83.6	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	11.9	21.4	18.8	18.9	20.8	19.9	Low	Declined	Issue
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	87.8	87.0	85.9	84.6	83.1	82.5	High	Maintained	Good
		Diploma: Excellence	20.9	17.6	15.8	21.7	20.7	20.1	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	61.1	48.4	48.4	56.6	56.2	54.9	High	Improved	Good
		Rutherford Scholarship Eligibility Rate (Revised)	73.6	58.0	54.7	61.3	61.5	59.4	Very High	Improved Significantly	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	57.3	58.1	51.1	59.5	58.4	59.2	High	Maintained	Good
		Work Preparation	89.2	76.3	86.3	80.3	79.7	79.9	Very High	Maintained	Excellent
		Citizenship	77.6	83.2	81.3	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Excellent	Parental Involvement	82.4	70.1	68.5	80.3	79.7	79.8	Very High	Improved	Excellent
Continuous Improvement	Excellent	School Improvement	82.5	78.8	77.4	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5106 Ross Ford Elementary School



Measure Category	Measure Category Evaluation	Measure	Ross Ford Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	92.4	91.1	92.9	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	89.2	87.4	92.0	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	97.6	98.3	97.4	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	86.7	86.4	87.2	79.0	79.1	79.2	High	Maintained	Good
		PAT: Excellence	19.3	28.4	18.6	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	85.7	84.4	87.6	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	89.9	86.5	89.9	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	86.0	78.0	84.5	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	99.2	90.0	90.7	80.6	80.0	80.0	Very High	Improved Significantly	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5107 Westglen School



Measure Category	Measure Category Evaluation	Measure	Westglen School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.9	90.2	88.0	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	93.6	77.5	81.6	81.5	80.7	80.7	Very High	Improved Significantly	Excellent
		Education Quality	93.2	88.4	90.0	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	*	*	n/a	3.5	3.2	3.9	*	*	*
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	91.0	85.6	87.6	79.0	79.1	79.2	Very High	Maintained	Excellent
		PAT: Excellence	17.4	20.9	22.7	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	92.3	81.8	77.2	80.3	79.7	79.9	Very High	Improved	Excellent
		Citizenship	91.1	84.0	80.2	83.4	82.5	82.0	Very High	Improved Significantly	Excellent
Parental Involvement	Excellent	Parental Involvement	86.7	85.0	81.8	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	91.1	84.5	74.6	80.6	80.0	80.0	Very High	Improved Significantly	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5112 Sundre High School



Measure Category	Measure Category Evaluation	Measure	Sundre High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	Safe and Caring	86.5	88.0	90.5	89.0	88.6	88.1	High	Declined	Acceptable
Student Learning Opportunities	Good	Program of Studies	76.9	85.3	83.8	81.5	80.7	80.7	Intermediate	Declined	Issue
		Education Quality	87.8	92.0	90.8	89.8	89.4	89.3	High	Maintained	Good
		Drop Out Rate	0.3	2.4	1.4	3.5	3.2	3.9	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	88.9	94.7	90.4	74.8	74.1	72.7	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Acceptable	PAT: Acceptable	83.6	72.8	77.8	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	16.4	22.8	17.7	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	82.2	86.6	85.4	84.6	83.1	82.5	Intermediate	Maintained	Acceptable
		Diploma: Excellence	15.3	27.4	23.7	21.7	20.7	20.1	Intermediate	Declined	Issue
		Diploma Exam Participation Rate (4+ Exams)	60.1	61.8	62.0	56.6	56.2	54.9	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate (Revised)	77.9	80.3	79.0	61.3	61.5	59.4	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	55.9	64.5	57.5	59.5	58.4	59.2	Intermediate	Maintained	Acceptable
		Work Preparation	82.0	80.6	84.7	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	78.7	82.7	82.0	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Acceptable	Parental Involvement	77.4	87.8	85.2	80.3	79.7	79.8	Intermediate	Maintained	Acceptable
Continuous Improvement	Excellent	School Improvement	84.5	83.4	88.0	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5115 Olds Junior Senior High School



Measure Category	Measure Category Evaluation	Measure	Olds Junior Senior High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.0	87.5	84.2	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	Excellent	Program of Studies	86.0	85.3	84.8	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	88.6	87.0	84.7	89.8	89.4	89.3	High	Improved	Good
		Drop Out Rate	2.6	2.6	2.2	3.5	3.2	3.9	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	88.1	87.0	85.2	74.8	74.1	72.7	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	90.6	88.7	87.8	79.0	79.1	79.2	Very High	Maintained	Excellent
		PAT: Excellence	17.2	24.1	16.8	18.9	20.8	19.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	96.1	96.7	96.4	84.6	83.1	82.5	Very High	Maintained	Excellent
		Diploma: Excellence	25.2	35.0	26.5	21.7	20.7	20.1	Very High	Maintained	Excellent
		Diploma Exam Participation Rate (4+ Exams)	53.4	54.2	52.2	56.6	56.2	54.9	Intermediate	Maintained	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	63.0	68.6	59.2	61.3	61.5	59.4	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	55.4	66.8	62.4	59.5	58.4	59.2	Intermediate	Declined	Issue
		Work Preparation	83.5	84.7	82.8	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	80.8	78.5	77.4	83.4	82.5	82.0	High	Improved	Good
Parental Involvement	Good	Parental Involvement	80.8	83.0	77.3	80.3	79.7	79.8	High	Maintained	Good
Continuous Improvement	Excellent	School Improvement	83.2	87.0	83.7	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5116 École Olds Elementary School



Measure Category	Measure Category Evaluation	Measure	École Olds Elementary School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	92.1	91.3	92.1	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	91.4	91.8	91.4	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	96.8	97.0	95.9	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	83.3	81.3	84.7	79.0	79.1	79.2	Intermediate	Maintained	Acceptable
		PAT: Excellence	13.2	25.0	23.9	18.9	20.8	19.9	Low	Declined Significantly	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	84.2	81.1	78.5	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	91.0	91.4	90.3	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	88.8	84.9	85.7	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	89.1	90.3	90.5	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5117 École Deer Meadow School



Measure Category	Measure Category Evaluation	Measure	École Deer Meadow School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.3	90.2	89.0	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	84.1	89.1	85.9	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	90.4	85.8	87.4	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	*	*	n/a	3.5	3.2	3.9	*	*	*
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	91.4	89.1	84.6	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	32.6	23.0	24.4	18.9	20.8	19.9	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	96.7	75.0	74.0	80.3	79.7	79.9	Very High	Improved Significantly	Excellent
		Citizenship	78.5	81.8	80.1	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Acceptable	Parental Involvement	76.6	71.4	70.9	80.3	79.7	79.8	Intermediate	Maintained	Acceptable
Continuous Improvement	Good	School Improvement	78.1	78.4	77.9	80.6	80.0	80.0	High	Maintained	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5118 Reed Ranch School



Measure Category	Measure Category Evaluation	Measure	Reed Ranch School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	94.1	92.4	92.4	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	91.7	92.1	92.1	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	94.4	95.7	95.7	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	66.7	81.0	80.2	79.0	79.1	79.2	Very Low	Maintained	Concern
		PAT: Excellence	6.7	0.0	3.2	18.9	20.8	19.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	100.0	75.0	75.0	80.3	79.7	79.9	Very High	Improved	Excellent
		Citizenship	92.3	86.0	86.0	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	100.0	97.5	97.5	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	94.4	94.0	94.0	80.6	80.0	80.0	Very High	Maintained	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5119 HOME Base



Measure Category	Measure Category Evaluation	Measure	HOME Base			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	n/a	Safe and Caring	n/a	n/a	n/a	89.0	88.6	88.1	n/a	n/a	n/a
Student Learning Opportunities	n/a	Program of Studies	n/a	n/a	n/a	81.5	80.7	80.7	n/a	n/a	n/a
		Education Quality	n/a	n/a	n/a	89.8	89.4	89.3	n/a	n/a	n/a
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT: Acceptable	n/a	n/a	n/a	79.0	79.1	79.2	n/a	n/a	n/a
		PAT: Excellence	n/a	n/a	n/a	18.9	20.8	19.9	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	*	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	n/a	n/a	n/a	80.3	79.7	79.9	n/a	n/a	n/a
		Citizenship	n/a	n/a	n/a	83.4	82.5	82.0	n/a	n/a	n/a
Parental Involvement	n/a	Parental Involvement	n/a	n/a	n/a	80.3	79.7	79.8	n/a	n/a	n/a
Continuous Improvement	n/a	School Improvement	n/a	n/a	n/a	80.6	80.0	80.0	n/a	n/a	n/a

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5120 River Valley School



Measure Category	Measure Category Evaluation	Measure	River Valley School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	86.0	87.8	86.7	89.0	88.6	88.1	High	Maintained	Good
Student Learning Opportunities	n/a	Program of Studies	78.6	78.6	77.2	81.5	80.7	80.7	High	Maintained	Good
		Education Quality	89.6	92.7	91.9	89.8	89.4	89.3	High	Maintained	Good
		Drop Out Rate	*	*	0.0	3.5	3.2	3.9	*	*	*
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	91.5	89.8	89.0	79.0	79.1	79.2	Very High	Maintained	Excellent
		PAT: Excellence	22.8	22.3	20.1	18.9	20.8	19.9	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	70.3	79.2	84.1	80.3	79.7	79.9	Low	Declined	Issue
		Citizenship	79.8	79.7	80.6	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Good	Parental Involvement	79.1	79.3	78.0	80.3	79.7	79.8	High	Maintained	Good
Continuous Improvement	Good	School Improvement	82.9	88.8	87.9	80.6	80.0	80.0	Very High	Declined	Good

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5121 Neudorf Colony School



Measure Category	Measure Category Evaluation	Measure	Neudorf Colony School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	95.4	n/a	76.1	89.0	88.6	88.1	Very High	Improved	Excellent
Student Learning Opportunities	n/a	Program of Studies	90.0	n/a	84.9	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	100.0	n/a	79.2	89.8	89.4	89.3	Very High	Improved Significantly	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.5	3.2	3.9	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	74.8	74.1	72.7	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	40.0	71.4	81.2	79.0	79.1	79.2	Very Low	Declined	Concern
		PAT: Excellence	0.0	35.7	22.4	18.9	20.8	19.9	Very Low	Declined	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.6	56.2	54.9	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	87.5	n/a	60.7	80.3	79.7	79.9	Very High	Improved	Excellent
		Citizenship	93.2	n/a	72.1	83.4	82.5	82.0	Very High	Improved	Excellent
Parental Involvement	Good	Parental Involvement	79.5	n/a	52.7	80.3	79.7	79.8	High	Improved	Good
Continuous Improvement	Excellent	School Improvement	89.9	n/a	69.1	80.6	80.0	80.0	Very High	Improved	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5191 Horizon Alternate Program



Measure Category	Measure Category Evaluation	Measure	Horizon Alternate Program			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	100.0	n/a	97.1	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	90.2	n/a	84.1	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	94.4	n/a	95.1	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	24.9	22.9	16.0	3.5	3.2	3.9	Very Low	Maintained	Concern
		High School Completion Rate (3 yr)	*	*	n/a	74.8	74.1	72.7	*	*	*
Student Learning Achievement (Grades K-9)	Concern	PAT: Acceptable	0.0	0.0	0.0	79.0	79.1	79.2	Very Low	Maintained	Concern
		PAT: Excellence	0.0	0.0	0.0	18.9	20.8	19.9	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	84.6	83.1	82.5	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.7	20.7	20.1	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	*	*	n/a	56.6	56.2	54.9	*	*	*
		Rutherford Scholarship Eligibility Rate (Revised)	n/a	n/a	n/a	61.3	61.5	59.4	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.5	58.4	59.2	n/a	n/a	n/a
		Work Preparation	100.0	n/a	85.7	80.3	79.7	79.9	Very High	Maintained	Excellent
		Citizenship	100.0	n/a	100.0	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	100.0	n/a	97.1	80.3	79.7	79.8	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	100.0	n/a	71.4	80.6	80.0	80.0	Very High	Improved	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 5193 Olds Koinonia Christian School



Measure Category	Measure Category Evaluation	Measure	Olds Koinonia Christian School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	93.1	94.1	93.6	89.0	88.6	88.1	Very High	Maintained	Excellent
Student Learning Opportunities	Excellent	Program of Studies	81.8	81.4	80.7	81.5	80.7	80.7	Very High	Maintained	Excellent
		Education Quality	92.9	95.4	92.4	89.8	89.4	89.3	Very High	Maintained	Excellent
		Drop Out Rate	1.2	0.0	0.0	3.5	3.2	3.9	Very High	Declined	Good
		High School Completion Rate (3 yr)	96.2	100.0	94.0	74.8	74.1	72.7	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	96.1	91.4	91.6	79.0	79.1	79.2	Very High	Improved	Excellent
		PAT: Excellence	35.2	35.3	31.1	18.9	20.8	19.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Excellent	Diploma: Acceptable	86.5	89.4	89.6	84.6	83.1	82.5	High	Maintained	Good
		Diploma: Excellence	26.9	12.8	20.0	21.7	20.7	20.1	Very High	Maintained	Excellent
		Diploma Exam Participation Rate (4+ Exams)	73.1	77.3	70.5	56.6	56.2	54.9	Very High	Maintained	Excellent
		Rutherford Scholarship Eligibility Rate (Revised)	79.2	87.0	80.9	61.3	61.5	59.4	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	64.9	61.1	65.6	59.5	58.4	59.2	High	Maintained	Good
		Work Preparation	78.6	92.0	91.1	80.3	79.7	79.9	High	Declined	Acceptable
		Citizenship	85.0	87.4	86.1	83.4	82.5	82.0	Very High	Maintained	Excellent
Parental Involvement	Acceptable	Parental Involvement	75.4	79.1	84.1	80.3	79.7	79.8	Intermediate	Maintained	Acceptable
Continuous Improvement	Acceptable	School Improvement	77.4	82.5	82.8	80.6	80.0	80.0	High	Declined	Acceptable

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.

A brief definition of each of the Accountability Pillar measures is provided below.

High School Completion Rate (3-year) is the percentage of students in the grade 10 cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- = High school completion is defined as: receiving an Alberta high school diploma, an IOP certificate or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in five grade 12 level courses, including four diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the grade 10 cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- = An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the grade 10 cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- = Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14-18 registered in the K-12 system who drop out the following year, adjusted for attrition.

- = An initial age specific cohort of students aged 14 to 18 is established for a given school year, excluding the following groups of students: students who registered after September 30, students with severe cognitive/multiple disabilities, students attending Hutterite colony schools, visiting/exchange students, students under other authorities (e.g. federal, Lloydminster).
- = A student who was in Alberta's education system is considered to have dropped out if:
 - = There is no evidence of their participation in the education system the following school year (including post-secondary and apprenticeship programs)
 - = They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- = Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; registered in schools under provincial and federal authorities; 20 years of age or older on September 1 of the school year; identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; identified in the grade 12 school year as exchange or visiting students; and students in Lloydminster school authorities.

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- = PAT acceptable is the percentage of students who achieve the acceptable standard on grades 3, 6 and 9 Provincial Achievement Tests.
- = PAT excellence is the percentage of students who achieve the standard of excellence on grades 3, 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- = Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- = Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey. Student and teacher surveys are administered online. The parent survey is mailed to the student's address on file.

- = The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- = The measure result for students is calculated by first aggregating the responses to questions within each grade and then taking a simple average across grades.
- = The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

¹ **Grade 10 Cohort:** Students are included in the grade 10 cohort the first school year in which they have a grade 10 registration at a public, separate, francophone, charter or private school. The following categories of students are excluded from the grade 10 cohort:

- a. students who have a concurrent grade 9 registration in the same school year;
- b. students who register after September 30th of the school year;
- c. adult students (older than 18 when they start grade 10);
- d. students who are registered in schools under provincial and federal authorities, and Lloydminster school authorities or other out-of-province schools;
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

² **Attrition:** The loss of students due to out-migration and mortality, referred to as "attrition", is estimated from department and Statistics Canada data.