

Welcoming, Caring, Respectful and Safe Workplace and Learning Environments



The Chinook's Edge Board of Education has entrusted the Superintendent to ensure that each student enrolled in our division and each staff member employed by the Board is provided with a welcoming, caring, respectful and safe environment that respects diversity and fosters a sense of belonging.

BOARD POLICY:

PL3-06.1.0. Welcoming, Caring, Respectful and Safe Learning Environments

http://www.chinooksedge.ab.ca/documents/general/PL%203%20-%2006.1.0%20Welcoming%20Caring%20Respectful%20and%20Safe%202018%20Feb%207_1.pdf

Date of Approval: August 1, 2017

Foundational Pillar – Operational Expectations

SUPPORTIVE DOCUMENTS:

AP 3 – 09 Student Conduct

<http://www.chinooksedge.ab.ca/documents/general/Updated%20AP%203%20-%2009%20Student%20Conduct%202018%20April%2030.pdf>

AP 3 – 26 Welcoming, Caring, Respectful, Safe and Inclusive Schools

<http://www.chinooksedge.ab.ca/documents/general/AP%20New%20Safe%20and%20Caring%20Schools%202014%20Oct%207.pdf>

AP 3 – 27 Sexual Orientation and Gender Identity

<http://www.chinooksedge.ab.ca/documents/general/2016%20Feb%2010%20AP%203%20-%2027%20Sexual%20Orientation%20%20Gender%20Identity%20FINAL.pdf>