

Learning Guide - Understanding What an Inclusive School Community is



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Participants in the video were asked a series of questions. Take some time in small groups or as one large group to answer these questions before watching the video.
Question 1: “What does the word ‘inclusive’ mean to you?”

Watch Video 1: Inclusive Environments

As a large group or in smaller groups, brainstorm as many elements of inclusive learning environments as possible.

In the video, the key elements of **inclusive environments** included:

- Taking responsibility for *all* students
- Emphasizing high expectations for all students
- Taking a strength-based approach towards meeting the needs of all students
- Emphasizing collaboration, caring and respect

Refer to the Tip Sheet for a more detailed explanation of **inclusive environments**.

As a large group or in smaller groups, answer the following questions related to **inclusive environments**:

- Do these key elements of inclusion describe your current school environment? Why or why not?

The **tips for building inclusive learning environments** mentioned in the video included:

- Creating opportunities for getting to know your students
- Creating opportunities to include students in the learning process
- Using multiple means of teaching

Refer to the Tip Sheet for a more detailed explanation of each **tip for building inclusive learning environments**.

As a large group or in smaller groups, answer the following questions related to the **tips for building inclusive learning environments**:

- What supports and resources would need to be in place to allow all school staff to know their students better?
- What supports and resources would need to be in place to allow all school staff to include students in the learning process?
- What supports and resources would need to be in place to allow all school staff to use multiple means of teaching?

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